Argumentation and Persuasion (LLE2) Acrobat File

This file contains two separate documents relating to LLE2, the Argumentation and Persuasion Outcome of Marylhurst University’s Liberal Arts Core.

The two documents are:

1. A single page describing the various options for meeting outcome LLE2.
2. Three pages relating to the no-credit Argumentation and Persuasion Outcome Assessment

Bookmarks along the left side of your screen should take you directly to each section.

Please contact the Liberal Arts Core program at 503.699.6330 if you have any questions about this information.

LIBERAL ARTS CORE
Flavia Hall, Room 214
17600 Pacific Highway (Hwy. 43)
Marylhurst, OR  97036-0261
Phone: 503.699.6330
FAX: 503.697.5597
Argumentation and Persuasion Outcome (LLE2)
Liberal Arts Core - Options

All undergraduates at Marylhurst University must demonstrate the ability to write a persuasive essay. As part of the Liberal Arts Core program requirements, students are expected to meet the following outcome:

LLE2 Argumentation and Persuasion Outcome: Students will be able to formulate and support a line of argument in writing.

Students may meet this outcome in one of the following ways:

CREDIT OPTIONS

Marylhurst Course
There are several Marylhurst courses that meet the LLE2 outcome. One or more of these classes are offered every term. For detailed information, refer to the Liberal Arts Core section of each term’s Marylhurst University Schedule of Courses.

- WR 223 Persuasive Writing & Argument
- WR 322 Writing as Rhetoric
- LL 352 Evolutionary Arguments: This is one component of an Integrated Learning Module (ILM). In the ILM it can be met at the same time as the LAC outcomes AIC1 and/or NWA1.

Transfer Courses
A college-level essay course that addresses argument in writing. In most Oregon community colleges the course is WR 122. Please see online advising tools at www.marylhurst.edu/liberalartscore/advisingtools for more information or discuss additional transfer credit options with an academic advisor.

Credit by Examination or Prior Learning Assessment (PLA) Program
Students wishing to receive credit for existing knowledge in Argumentation and Persuasive Writing have two options available to them.

- The CLEP College Composition contains multiple-choice items and two mandatory, centrally scored essays. Students who meet Marylhurst’s minimum passing score earn 9 lower-division credits. This test fulfills both the LLE1 and LLE2 outcomes. Marylhurst does not administer CLEP exams. For additional information, including cost and test sites, contact the Center for Experiential Learning & Assessment at 503.699.6260 or go to the CLEP website at http://clep.collegeboard.org.
- Students enrolled in Marylhurst’s Prior Learning Assessment (PLA) program may be able to demonstrate their learning as part of the portfolio development process. Students considering this option should discuss it with their PLA instructor. For information about PLA, please contact the Center for Experiential Learning & Assessment at 503.699.6260.

NON-CREDIT OPTION

LLE2 Argument and Persuasion Outcome Assessment: This is a non-credit way for students to meet the LLE2 outcome. The cost is $50.00. For additional information, including the submission form and fact sheet on how to complete the LLE2 Outcome Assessment, contact the Liberal Arts Core Program at 503.699.6330. Registration and payment is required by deadline posted in the current Marylhurst University Schedule of Courses. Students must receive a Pass to meet LLE2; no additional coursework is necessary. Students do not receive credit for a Pass. Students who do not pass on the first submission may resubmit once. Submissions may not be made in consecutive terms. Students who receive two No Pass marks must register for and complete a course that meets the LLE2 Argument and Persuasion outcome of the Liberal Arts Core.

LIBERAL ARTS CORE PROGRAM INFORMATION
Students are encouraged to meet the LLE2 Argumentation and Persuasion Outcome Assessment as early in their degree as practical. All LAC outcome assessments should be completed at least one term before the student’s term of graduation.
The Argumentation Outcome Assessment (LLE2) should be completed at least one term before the student’s term of graduation and prior to taking WR 323. Students must receive a pass to meet LLE2; no additional coursework is necessary. Students do not receive credit for a pass. Students who do not pass the first submission may resubmit once. Submissions may not be made in consecutive terms. Please see attached instructions on How to Complete LLE2 Outcome Assessment for details and expectations of materials to include with submission. This form requires your adviser’s signature.

Name_____________________________________________Date_______________________________
Primary Telephone__________________________________Marylhurst ID#_______________________
Email_________________________________________________
Major_____________________________________________Adviser__________________________
Adviser Signature___________________________________Date_______________________________

Course information for which you completed your essay paper.

Course #_______________Course Title____________________________________________________

Checklist of materials to be included with submission of LLE2 Outcome Assessment:

☐ Three 4- to 6-page papers that demonstrate outcome (see rubric)
☐ Cover page for each paper noting the course in which paper was written, the claim being made, the kind of claim, the intended audience, and why you made the kind of argument that you did

Cost of the LLE2 Argumentation Outcome Assessment is $50. Please make checks payable to Marylhurst University. Return this form with payment to the Liberal Arts Core Program by the submission deadline posted in the current Marylhurst University Schedule of Courses.

For further information, contact the Liberal Arts Core at 503.699.6330 or email liberalarts@marylhurst.edu.

Marylhurst University, LAC, 17600 Pacific Highway (Hwy. 43), P.O. Box 261, Marylhurst, OR 97036-0261
CHECKLIST AND RUBRIC FOR ASSESSMENT OF LLE2 OUTCOME:
To fulfill the LLE2 outcome, all of the following materials must be included and you must receive a passing checkmark on all of the below listed requirements for each paper.

Checklists below will be completed by your evaluator:

MATERIAL CHECKLIST:

<table>
<thead>
<tr>
<th>MATERIAL</th>
<th>INCLUDED</th>
<th>NOT INCLUDED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three 4- to 6-page papers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cover sheet for each paper</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ALL THREE PAPERS MUST DEMONSTRATE PASSING LEVEL ON FOLLOWING RUBRIC:

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Level demonstrated</th>
<th>Met</th>
<th>Not Met</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sentence Structure (Grammar)</strong></td>
<td>Sentences are clear, grammatical, and show variety.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Mechanics (Punctuation) and Presentation</strong></td>
<td>Contains some common punctuation, spelling, or capitalization errors; paper format and presentation appropriate.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Vocabulary and Word Usage</strong></td>
<td>Competent vocabulary range; some vernacular terms.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Paragraph Development and Coherence</strong></td>
<td>Most paragraphs well focused and explore one central idea clearly identified in a topic sentence.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Introduction and Conclusion</strong></td>
<td>Clear introduction that presents main issues or problems. Logical conclusions based on claims and evidence presented.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Progression of Ideas/Logical Flow</strong></td>
<td>Distinct ideas coherently arranged; clear transition between major points.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Thesis and Ideas</strong></td>
<td>Thesis is clearly stated and is controlling force in paper. Ideas are complex and show careful reading of sources.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Development of Argument</strong></td>
<td>Well built argument, organized, logical; nature of argument appropriate to kind of claim in thesis and intended audience.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Use of Supporting Evidence</strong></td>
<td>Provides adequate and appropriate evidence and contextualizes it. Writer may state and refute counterarguments.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

FINAL ASSESSMENT:  PASS_____   NO PASS_____  Review Date: _____________________
How to Complete Outcome Assessment
Argumentation (LLE2)

LLE2 Argumentation Outcome: Students will be able to formulate and support a line of argument in writing.

This handout is designed to assist students who believe they can meet LLE2, the Liberal Arts Core Argumentation Outcome, without any instruction from university faculty or additional coursework and provides information about the materials you will need to include with the submission form.

Eligible papers must meet the following criteria:

- 4 to 6 pages in length
- Demonstrate college-level writing in sentence and essay structure.
- Demonstrate development of ideas including a clear thesis statement, argument, and supporting evidence.
- Employ the standard documentation style of the student’s major discipline [e.g., MLA or APA documentation style].

Please submit the following with the LLE2 submission form:

- **Three papers**
  Each paper should be 4 to 6 pages in length, demonstrate the outcome and meet all elements of the attached rubric.

- **Cover page**
  Cover page (one page or less) for each paper noting:
  - Course in which paper was written
  - Claim or thesis made in your paper
  - Kind of claim (for example, claims of fact or definition, claims of cause or effect, claims about value, and/or claims of policy or recommendations)
  - Intended audience, and
  - How the kind(s) of argument made (for example, appeals to reason, character, and/or emotions) was appropriate for persuading the intended audience about the claim.

  In writing the cover page, it may be useful to consult an argumentation text or an online writing lab [for example, http://owl.english.purdue.edu/].

**Assessment of Submission:** Assessment will be based on development of ideas as well as writing skills. For details of assessment, refer to the attached rubric.

**Liberal Arts Core Program Information**
Students are encouraged to complete the LLE2 Argumentation Outcome Assessment as early in their degree as practical. All LAC outcome assessments should be completed at least one term before the student’s term of graduation. Students must receive a Pass to meet LLE2; no additional coursework is necessary. Students do not receive credit for a Pass. Students who do not pass the first submission may resubmit once. Submissions may not be made in consecutive terms. Students who receive two No Pass marks must register for and complete a course that meets the LLE2 Argumentation outcome of the Liberal Arts Core.